



SOMETHING FOR EVERYONE

Hotel Kirkwood • Cedar Rapids, Iowa • October 27th-29th 2013

Featured Speaker Eric Stoller



Eric Stoller is a higher education thought-leader, consultant, writer, and speaker. He frequently gives keynotes on how administrators can use social media strategically and is a proponent for teaching students about digital identity development.

With a background in student affairs, academic advising, wellness, technology, and communications, Eric focuses his energies on educating clients and captivating audiences. As the Student Affairs and Technology blogger for Inside Higher Ed (<http://insidehighered.com/blogs/student-affairs-and-technology>), he generates conversations, answers questions, and provides insight about a variety of “tech topics.”

He received an AA from Indian Hills Community College, a BA in Communications from the University of Northern Iowa, and an Ed.M. in College Student Services Administration from Oregon State University.

Eric can be found online at <http://ericstoller.com/> and by tweeting <http://twitter.com/ericstoller/>.

UMACRAO Conference October 27-29

Meeting at a Glance



SUNDAY, October 27

12:30 p.m. – 7:00 p.m.	Registration and Check-In
2:00 p.m. – 4:00 p.m.	Pre-Conference Sessions
	FERPA Jeopardy
	Individual Development Planning Workshop
4:00 p.m. – 5:00 p.m.	First time Attendee Session
5:00 p.m. – 5:45 p.m.	Welcome and Announcements
5:45 p.m. – 7:45 p.m.	Networking Social – Wine Tasting

MONDAY, October 28

7:00 a.m. – 7:15 a.m.	Registration & Check-In
7:15 a.m. – 8:15 a.m.	Breakfast
8:00 a.m. – 8:20 p.m.	Welcome to Kirkwood / Cedar Rapids
8:20 a.m. – 9:20 a.m.	Concurrent Sessions 1
9:20 a.m. – 9:45 a.m.	Refreshment Break
9:50 a.m. – 10:50 a.m.	Concurrent Sessions 2
11:00 a.m. – 12:00 p.m.	Concurrent Sessions 3
12:00 p.m. – 1:50 p.m.	Lunch
	AACRAO Update
	Business Meeting
2:00 p.m. – 3:00 p.m.	Concurrent Sessions 4 – VENDOR SESSIONS
3:10 p.m. – 4:10 p.m.	Concurrent Sessions 5
4:20 p.m. – 5:00 p.m.	Fireside Chat
5:00 p.m. – 6:00 p.m.	Social Hour
6:00 p.m.	Banquet

TUESDAY, October 29

7:30 a.m. – 8:25 a.m.	Breakfast
8:30 a.m. – 9:30 a.m.	Concurrent Sessions 6
9:45 a.m. – 11:15 a.m.	Roundtable Sessions
11:30 a.m. – 1:00 p.m.	Luncheon and Closing Speaker



SUNDAY, October 27

12:30 p.m. – 7:00 p.m.

Registration and Check-In - Atrium

2:00 p.m. – 4:00 p.m.

Preconference Sessions - Open to all attendees

FERPA Jeopardy - Ballroom D

Come early to the conference and test your FERPA knowledge with FERPA Jeopardy. This pre-conference workshop will cover the basics and complex FERPA topics and everything in between. Fabulous prizes will be handed out to the most astute FERPA practitioners (and not-so-fabulous prizes will be distributed too). Get ready to learn, laugh, and expand your knowledge of FERPA and its application.

***Tina Falkner**, Director, Compliance/Continuity, University of Minnesota – Twin Cities*

***Katrina Chapman**, Registrar, Bethel University*

Individual Development Planning Workshop - Ballroom F

Setting short and long-term goals is an effective means of achieving growth both professionally and personally. Creating an individual development plan (IDP) is one way to document your goals, needed resources, and a time line so you achieve those goals. Attendees of this pre-conference workshop will walk away with a customized individual development plan that includes action steps and, if desired, an "IDP coach" who will follow-up on progress after the conference. This session is designed for those with clear goals in mind as well as those who are trying to figure out next steps in their career.

***Ingrid Nuttall**, Director of Academic Records, University of Minnesota –Twin Cities*

***Dawn McCalley**, Human Resources Director, Mount Mercy University*

4:00 p.m. – 5:00 p.m.

First time Attendee Session - Hotel Lobby

5:00 p.m. – 5:45 p.m.

Welcome and Announcements - Ballroom DEF

5:45 p.m. – 7:45 p.m.

Networking Social – Wine Tasting - Atrium

- Sponsored by the Advantage Company

Overview for MONDAY, October 28

7:00 a.m. – 3:30 p.m.

Registration and Check-In - Atrium

7:15 a.m. – 8:15 a.m.

Breakfast - Ballroom ABC

8:00 a.m. – 8:20 a.m.

Welcome to Cedar Rapids / Kirkwood

- Dr. Mick Starcevic, Kirkwood Community College

8:20 a.m. – 9:20 a.m.

Concurrent Sessions 1 (See page 5)

- 1.1 Graduate Education: A Change Management Story
- 1.2 Generational Diversity – Learning and Leveraging for Success
- 1.3 Bio-Demographic Best Practices
- 1.4 Registrar as a Member of an Institutional Compliance Team
- 1.5 Checking Our Data Entry, Are We Catching Mistakes?

9:20 a.m. – 9:45 a.m.

Refreshment Break - Atrium

9:50 a.m. – 10:50 a.m.

Concurrent Sessions 2 (See page 6)

- 2.1 Being Resourceful: Tips for Utilizing Student Workers in Non-Traditional Roles
- 2.2 AACRAO Self-Assessment Guide: Creating an Introspective Assessment of Your Office Functions
- 2.3 Partnership Programs Can Shape the Future of Transfer
- 2.4 Retention Alert!
- 2.5 The Times, They are a' Changin': Social Media in Higher Education

11:00 a.m. – 12:00 p.m.

Concurrent Sessions 3 (See page 7)

- 3.1 Coaching and Motivating Staff for Improved Performance
- 3.2 Best Practices for Planning a Commencement Ceremony
- 3.3 What's in a Name? A Discussion of Current LGBTQA Concepts
- 3.4 Redesigning the New Student Experience
- 3.5 Excel Pivot Tables and More

12:00 p.m. – 1:50 p.m.

Lunch - Ballroom ABC

AACRAO Update

- Jeff von Munkwitz-Smith

Business Meeting

2:00 p.m. – 3:00 p.m.

Concurrent Sessions 4 – VENDOR SESSIONS (See page 8)

- 4.1 Simplify the Curriculum and Catalog Processes
- 4.2 Web-Based Schedule Planner for Use by Students and Advisors
- 4.3 Transcript Automation is Easy – Revolutionize Your Registrar's Office
- 4.4 Strategies to Increase the Marketability of Your Academic Programs
- 4.5 Different Users, Different Needs: Does Your Print Catalog Complement Your Online Catalog?

3:10 p.m. – 4:10 p.m.

Concurrent Sessions 5 (See page 9)

- 5.1 Veteran's Issues Panel
- 5.2 Creating a "Green" Registrar's Office
- 5.3 Does Early College Credit Make the Grade?
- 5.4 Online Commencement Application
- 5.5 Navigating Change: Guiding University Systems Through a Student Information System Upgrade

4:20 p.m. – 5:00 p.m.

Fireside Chat - Meeting Room 123

- Julie Fell, 2013-2014 UMACRAO President

Veterans Services Roundtable - Ballroom D

5:00 p.m. - 6:00 p.m.

Social Hour - Atrium

6:00 p.m.

Banquet - Ballroom ABC

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Breakfast - Ballroom ABC

8:00 a.m. – 8:20 a.m.

Welcome to Cedar Rapids / Kirkwood

- *Dr. Mick Starceвич, President, Kirkwood Community College*

Concurrent Sessions 1

8:20 a.m. – 9:20 a.m.

1.1 Graduate education: A Change Management Story - Ballroom D

Over the last three years, graduate education at the University of Minnesota has undergone a significant transformation. "Ownership" of student records has been decentralized from a central graduate school to collegiate units; several new policies have been implemented; and the registrar's office has assumed the role of ensuring a smooth transition of administrative processes to collegiate and departmental units. Learn about the change management strategy behind this transition and how the registrar's office has partnered with others to address the complexities related to this effort.

Amber Cellotti, *Coordinator of Graduate Student Services, University of Minnesota – Twin Cities*

1.2 Generational Diversity – Learning and Leveraging for Success - Ballroom E

In today's workplace you may be dealing with multiple generations, from seasoned staff to student workers, all working together for a common goal. Generational Diversity is today's norm, and learning to leverage this to create a successful environment can be a challenge. Come ready to learn more about each generation level, and to share your experiences with this generationally diverse panel.

Shawna Saad, *Assistant Registrar, Iowa State University*

Diane Rupp, *Associate Registrar, Iowa State University*

1.3 Bio-demographic Best Practices - Meeting Room 123

Name changes, use of preferred name(s), gender updates, residency determination, address updates - oh my! Learn about biodemo best practices in admission and records and come prepared to share your institution's best practices and procedures.

Carl Stange, *Director of Admissions, Winona State University*

Rhonda Kitch, *Associate Registrar, North Dakota State University*

1.4 Registrar as a Member of an Institutional Compliance Team - Meeting Room 124

Is your institution in compliance with the (new) Department of Education regulations? Federal regulations are becoming more of a "team effort," requiring the Registrar to work closely with Financial Aid, Institutional Research, and related University compliance offices. What is the Registrar's role when it comes to interpreting these regulations, identifying "gaps," implementing change, and helping others to understand their responsibilities? Should you create an Institutional Compliance team?

Timothy Traffie, *Registrar, Hamline University*

Chris LaFera, *Dean of Admissions and Records, Iowa Western Community College*

1.5 Checking Our Data Entry, Are We Catching Mistakes? - Ballroom F

Is the level of accuracy of student records at risk? How about transfer course data entry? With more work and fewer staff, do we have time to check our work? What are best practices? Can training make a difference? Come share your stories, and leave with practical solutions. This session can benefit all UMACRAO attendees.

Clare Dingley, Registrar, University of Minnesota – Morris

Tina Falkner, Director, Compliance/Continuity, University of Minnesota – Twin Cities

Judy Korn, Transfer Evaluation Coordinator, University of Minnesota – Morris

9:20 a.m. – 9:45 a.m. Refreshment Break - Atrium

Concurrent Sessions 2

9:50 a.m. – 10:50 a.m.

2.1 Being Resourceful: Tips for Utilizing Student Workers in Non-Traditional Roles

- Ballroom D

The Registrar's office at Mount Mercy University is limited by a small budget and an overworked full-time staff. In order to keep day-to-day operations running smoothly the office is utilizing student workers in roles traditionally filled by full-time or part-time staff. This session will discuss tips for training, quality assurance, and evaluation of student workers in this role. This session will also discuss the pros and cons of granting student workers view and edit access in your SIS.

Chance McWorthy, Associate Registrar, Mount Mercy University

2.2 AACRAO Self-Assessment Guide: Creating an Introspective Assessment of Your Office Functions - Ballroom E

This session will show you how the North Dakota State University Office of Registration and Records utilized the AACRAO Self-Assessment Guide to take an introspective look at its office functions. I will share the template we used and how it can be manipulated to suit an institution's specific assessment needs, while creating an action plan that produces results. Disclaimer - attendees should not expect to walk away with the full assessment guide as it must be purchased through AACRAO. This session will utilize small group discussion and audience participation/sharing.

Cole Davidson, Assistant Registrar, North Dakota State University

2.3 Partnership Programs Can Shape the Future of Transfer - Meeting Room 123

In its seventh year, Iowa State University's Admissions Partnership Program (APP) is designed to create student success, help alleviate transfer shock, and increase retention. Students apply to APP while they are enrolled at their community college. While enrolled in APP, students are assigned an Iowa community college and Iowa State academic advisor, have the opportunity to live on Iowa State's campus, and access Iowa State's recreational services. In addition to APP's services, Iowa State's College of Engineering APP program (E-APP) offers prospective engineering students' access to Transfer Peer Mentors, the Engineering Career Fair, and an online professional network of community college pre-engineering students.

Eric Merten, Transfer Coordinator, Iowa State University

Susie DeMoss, Engineering Transfer Coordinator, Iowa State University

2.4 Retention Alert! - Meeting Room 124

This small college implemented a class dean model in 2012 and hit the ground running to establish a broad and unique student retention initiative. This process included an overhaul of the former academic alert reporting system, use of midterm grade data to identify trends, improved support system for probationary students, and formation of a

Retention Group comprised of the class deans, academic dean, registrar, and financial aid and housing directors.

Stephanie Henning, Registrar, Central College

2.5 The Times, They are a' Changin': Social Media in Higher Education - Ballroom F
Social media is two-way communication that builds relationships and engagement. With students actively involved in social media, it makes sense for registrar and admissions offices to integrate these platforms into their marketing and communications strategies. But how do you create trust with students? Why is that important? Inspiring trust through social media interaction requires the steady production of content. You must be authentic, accurate, transparent, timely, and thoughtful while maintaining consistency. This presentation will provide tips and best practices to help launch, strategize, and cultivate social media at your institution.

Kess Knight, Communications Coordinator, University of Minnesota – Twin Cities

Mandee Nguyen, Writer and Editor, University of Minnesota – Twin Cities

Concurrent Sessions 3

11:00 a.m. – 12:00 p.m.

3.1 Coaching and Motivating Staff for Improved Performance - Ballroom D

Do you have perfectionists or procrastinators on your staff? Does their performance cause conflicts with other staff members? In this session we will discuss strategies for coaching and motivating staff members who are prone to procrastination and perfectionism.

Julie Fell, Senior Associate Registrar, University of Iowa

Ingrid Nuttall, Director of Academic Records, University of Minnesota – Twin Cities

3.2 Best Practices for Planning a Commencement Ceremony - Ballroom E

This session will share ideas to continue to improve an institution's commencement ceremony. Presenters will share best practices related to planning commencement. Discussion will be informal and will include time for attendees' questions. Presenters will also address how to integrate technology into commencement ceremonies. Incorporating various technologies into your commencement ceremony can make the ceremony more memorable, improve efficiencies and increase accessibility to a broader audience (and without breaking your budget). Discuss various technologies, including Grad Scan (scanning QR codes and projecting students' names on a jumbotron or TV), open captioning, sign language interpretation, and mobile apps.

Rhonda Kitch, Associate Registrar, North Dakota State University

Karl Johnson, Photographer, Lifetouch College Commencements

3.3 What's in a Name? A Discussion of Current LGBTQA Acronyms, Definitions, Concepts and Guides - Meeting Room 123

Within the LGBTQA community and within higher education, there are several pertinent issues, acronyms, concepts and guides that help to better define and understand the LGBTQA community. Current concepts and trends and answer questions related to these categories will be discussed.

Carl Stange, Director of Admissions, Winona State University

3.4 Redesigning the New Student Experience - Meeting Room 124

This Spring, the student services team at Iowa Western Community College designed a three-step approach to what is now called the New Student Experience. From admission to the first week of classes, this retention initiative used the effective practices for entering students provided by the Community College Center for Student Engagement (CCCSE) as the guiding principles for implementing division-wide procedural and organizational change. The presenter will provide a detailed description of the New Student Experience activities at Iowa Western, including information regarding how admission,

registration, and orientation processes were revamped to support student success, as well as some leadership lessons learned.

Chris LaFera, Dean of Admissions and Records, Iowa Western Community College

3.5 Excel Pivot Tables and More - Ballroom F

This session will introduce and explore the use of pivot tables in MS Excel. Pivot tables can be a great way to summarize data, easily sorting, counting, and averaging information. Additional tips and trick will be shared as well.

Jason Clapp, Registrar, Mount Mercy University

Joni Krueger, Registrar, Augustana College

12:00 p.m. – 1:50 p.m.

Lunch - Ballroom ABC

**AACRAO Update - Jeff von Munkwitz-Smith
Business Meeting**

Concurrent Sessions 4 – VENDOR SESSIONS

2:00 p.m. – 3:00 p.m.

4.1 Simplify the Curriculum and Catalog Processes - Ballroom D

Learn how Digital Architecture's Curriculog and Alacog systems work together to create the best way to manage, develop, and present curriculum and catalog information. Discover how Curriculog transforms a cumbersome and complex curriculum path into an intuitive, automated process, and is the most flexible system on the market for curriculum development. Explore how Alacog creates, organizes, and publishes electronic catalogs for the web and mobile devices.

Joe Jolesch, Account Executive, Digital Architecture

4.2 Web-Based Schedule Planner for Use by Students and Advisors - Ballroom E

Web-based schedule planner for use by students when planning their schedule for an upcoming semester. College Scheduler automates the manual pen & paper process and presents the student with every possible schedule option that is open and able to be registered for RIGHT NOW, with 1 click of a button - Increased Credit Hours, Real Time Course Demand Reports, and other benefits for Enrollment Services and Registrars!

Brett Conner, Account Executive- College Scheduler

4.3 Transcript Automation is Easy – Revolutionize Your Registrar's Office - Meeting Room 123

Take your transcript fulfillment process to a whole new level by exploring the National Student Clearinghouse's automated transcript processing, including our eTranscript solution with Ellucian. This session will recommend various methods to streamline your process by eliminating pesky office lines, cutting turnaround times in half, and eliminating those cumbersome manual order reentries once and for all. Electronic transcripts and data exchange services included! Our solution is perfect for colleges of all sizes. Learn what's new at the Clearinghouse today!

Joe Roof, Regional Director- National Student Clearinghouse

4.4 Strategies to Increase the Marketability of Your Academic Programs - Meeting Room 124

This session will look at more than a dozen options for helping you position your curricular and co-curricular programs and activities so they 1) help differentiate your institution from your competitors, 2) attract more students, and 3) increase the flow of revenue to your school. We will review such items as: Conducting an academic program marketability audit, developing a business approach to new majors, establishing a "centers of

excellence program”, employing segmentation strategies, increasing transferability, and pricing.

Becky Morehouse, *Vice President for Client Services- Statmats*

4.5 Different Users, Different Needs: Does Your Print Catalog Complement Your Online Catalog? - Ballroom

Student’s success is pivotal on the usability of your catalog, and managing your catalog can be a complicated process, involving lots of back and forth, paper, and inconsistent information. We’ll discuss how Iowa State University revitalized their catalog across their ecosystem, evolving from single HTML pages for each course to an efficient and accurate catalog management solution by using CourseLeaf from Leapfrog Technologies.

Char Hulsebus, *Iowa State University*

Annette Rohik, *Marketing Manager and Communications Coordinator - Leapfrog Technologies*

Concurrent Sessions 5 3:10 p.m. – 4:10 p.m.

5.1 Veteran’s Issues Panel - Ballroom D

Join in a panel discussion on supporting Veterans, military personnel and their families within institutions of higher education. Add value to the discussion by bringing your questions specific to the Veteran experience. Panel participants will share successes and challenges in serving the ever-increasing Veteran populations on our campuses. Join us in a roundtable discussion following the session.

Jathan Chicoine, *Veteran Services Coordinator, Iowa State University*

Mike Edwards, *Registrar/Veterans Affairs, William Penn University*

Sara VandeKamp, *Assistant Registrar, University of Sioux Falls*

5.2 Creating a “Green” Registrar’s Office - Ballroom E

The Office of the University Registrar was the first department certified by the Boston University Office of Sustainability as a Platinum Level “Green Department”. This session will describe the actions the department took to achieve that certification and will include tips on what individuals and departments can do to be more “green”.

Jeff von Munkwitz-Smith, *Assistant VP & University Registrar, Boston University*

5.3 Does Early College Credit Make the Grade? - Meeting Room 123

Recently, a task force at Iowa State University completed a report on how early college credit (AP, dual credit, etc.) affects student outcomes and university policies. This session will share some of the findings from that study, exploring questions such as:

- How well does early college credit prepare students for future courses?
- Does early college credit help students graduate faster?
- What are some of the policy implications of the increased popularity of early credit?

Jonathan Compton, *Senior Research Analyst, Iowa State University*

5.4 Online Commencement Application - Meeting Room 124

In 2013 Spring, UST implemented an Online Commencement Application process for the UG students, using the event planning tool in Banner. In Phase 1 of this deployment, we are: providing information to the student; capturing data from the student; and feeding it back into Banner. For example: Name as it will appear in the program; Name as the student would like it to appear on the diploma; future address/email/ phone; accessibility needs; number of guests; phonetic/reader cards; etc.

Terry Lynn Eggert, *Operations Manager - Registrar’s Office, University of St. Thomas*

5.5 Navigating Change: Guiding a University System Through a Student Information System Upgrade - Ballroom F

The University of Minnesota’s Enterprise System Upgrade Project is a multi-year,

\$83.5M initiative to upgrade the University of Minnesota's Enterprise Resource Planning (ERP) system and conduct a thorough reexamination and redesign of related business processes, to be completed in December 2014.

In order to find the best possible solutions for the gaps and validate end user requirements, the University of Minnesota utilized a process-centric iterative design and prototyping methodology to engage business analysts, subject matter experts, and collegiate unit stakeholders. This process-centric approach helps identify opportunities to facilitate best practices, enhances the knowledge of both business and technological experts, and aids in knowledge transfer. This session provides an overview of valuable steps taken and lessons learned throughout the student records portion of the University of Minnesota Enterprise System Upgrade Project.

Tina Falkner, *Director, Compliance/Continuity, University of Minnesota – Twin Cities*

Clare Dingley, *Registrar, University of Minnesota - Morris*

4:20 p.m. – 5:00 p.m.

Fireside Chat - Meeting Room 123

Julie Fell, *2013-2014 UMACRAO President*

Veterans Services Roundtable - Ballroom D

5:00 p.m. - 6:00 p.m. - Atrium
Social Hour

6:00 p.m. - Ballroom ABC
Banquet

Overview for TUESDAY, October 29

7:30 a.m. – 8:25 a.m. Breakfast - Ballroom ABC

8:30 a.m. – 9:30 a.m. Concurrent Sessions 6

6.1 MOOC's, MOOC's and More MOOC's

6.2 Managing Your Image in a Registrar's Office

6.3 Counseling Undocumented Students During the Admissions Process

6.4 Drafting University Policy: A Mickey Mouse Affair

6.5 Social Media and Enrollment Management

9:45 a.m. – 11:15 a.m. Roundtable Sessions

11:30 a.m. - 1:00 p.m. Luncheon and Closing Speaker

- *Eric Stoller, Consultant*

TUESDAY, October 29

7:30 a.m. – 8:25 a.m.

Breakfast - Ballroom ABC

Concurrent Sessions 6

8:30 a.m. – 9:30 a.m.

6.1 MOOC's, MOOC's and More MOOC's - Ballroom D

Hearing a lot recently about MOOC's? You're not the only one. Come learn what everyone is talking about. This presentation will give some insight on key questions you have been asking yourself. What is a MOOC and what is the history behind it? What impact could MOOC's have on registrar and admissions offices? How do industry leaders view MOOC's? What lessons have been learned by current MOOC providers?

Shawna Saad, Assistant Registrar, Iowa State University

Diane Rupp, Associate Registrar, Iowa State University

6.2 Managing Your Image in a Registrar's Office - Ballroom E

This session will provide strategies and tips for enhancing and managing the image of the registrar's office.

Chance McWorthy, Associate Registrar, Mount Mercy University

Meghan Trueman, Information Coordinator, University of Manitoba

6.3 Counseling Undocumented Students During the Admissions Process - Meeting Room 123

Admissions counselors interact with students from a diverse set of backgrounds including undocumented students. Over 65,000 undocumented students will graduate from high school this year. Many of whom have dreams of attending a higher education institution. Advising undocumented students may present a new set of challenges and questions different from when working with a "traditional" student. We will discuss the background, challenges, research as well as state and federal laws/policies surrounding the population often referred to as the "1.5 Generation."

Joshua D'Amico, Admission Counselor, Mount Mercy University

6.4 Drafting University Policy: A Mickey Mouse Affair - Meeting Room 124

Drafting policies within higher education can often seem like a daunting challenge.

However, drafting policies follow the same principles of other creative endeavors. One set of premises that can be used by policy writers are "Mickey's Ten Commandments" developed by Legendary Disney Imagineer Marty Sklar through his interactions with

Walt Disney and other Disney creative forces in the design of theme park attractions. This session translates those to Higher Education policy writing.

Daniel Butcher, Supervisor, University Policy and PLA, Capella University

6.5 Social Media and Enrollment Management: What You Need to Know About Tumblr, Instagram, Vine, and Pinterest...and Why Facebook, Twitter, and YouTube Still Matter – Ballroom F

In this social media “update” session, join endnote speaker Eric Stoller as he shares practical examples of how institutions are strategically using social media channels for their enrollment management endeavors.

Eric Stoller, Consultant

9:45 a.m. – 11:15 a.m.

Roundtable Sessions

R1 Registrars – Medium & Large Schools - Ballroom D

R2 Registrars – Small Public < 5,000 Enrollment - Ballroom E

R3 Admissions – Meeting Room 123

R4 Registrars – Private (all sizes) - Ballroom F

R5 Two-Year Colleges Admissions and Registrars - Meeting Room 124

11:30 a.m. - 1:00 p.m.
Luncheon and Closing Speaker
Eric Stoller, Consultant

Notes

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Thank you to our sponsors!





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